Course Number/Name: Click here to enter text.

Instructor and email address: Click here to enter text.

**Core Course Information**

**GOALS AND OBJECTIVES:**

[Please insert 3-4 sentences that address: (1) a summary of the topics to be covered in the course, (2) your course goals, and (3) the learning outcomes or objectives for the course.]

*Example:*

*In this course, we will explore the exercise of and limits on federal judicial power. It is hard to label what we will study as a particular body of law because we instead focus on a particular actor—the federal judiciary. Our topics will include the constitutional scope of the jurisdiction of Article III federal courts; the authority and limits on non-Article III courts and judges (including military tribunals); the relationship between state and federal courts, including the jurisdiction of the Supreme Court as well as the availability of federal habeas corpus for state prisoners; the creation and application of federal common law; the availability of suits challenging federal and state action; and judge-made doctrines limiting federal jurisdiction based on federalism.*

*At the end of the course, I expect you to have an understanding of each of the concepts we cover and to be able to apply the law in each area to a variety of facts. I also expect that you will understand the broader themes and ideas that tie this area of the law together and, based on this, will be able to make predictions about future development of the law.*

**EXPECTATIONS FOR STUDENTS IN COURSE:**

[Please list your expectations for students in the course.]

*Example:*

*Class attendance is required and I expect you to arrive on time for class. I expect you to read all of the assigned materials and to be prepared to discuss all of the readings every day*. *I will take attendance every day and you will only be excused from class for good reason. Your grade in this course will be determined by the quality of your participation in the course and your attendance, as well as your performance on three short take-home exams (see below).*

**EXAMS/MAJOR ASSIGNMENT PRELIMINARY SCHEDULE:**

[If you teach a course in which you give exams and/or require students to turn in assignments such as a paper or project that will be a substantial portion of their overall grade, please provide your preliminary schedule for those assignments.]

*Example:*

*The current schedule for the three short take-home exams in this class is as follows:*

* *February 3rd*
* *March 3rd*
* *April 14th*

*I reserve the right to change these dates as we go through the course with reasonable notice to you; some topics may, for example, take longer than I anticipated. When I distribute an exam, you will have one week to complete each exam.  When your exam is graded and returned, you will be given an opportunity to revise and correct it in order to learn from your mistakes, to better your understanding of the material, and to improve your grade on the exam.*

**REQUIRED/RECOMMENDED COURSE MATERIALS:**

[If you teach a course in which you require or recommend certain texts or if you will allow for older versions of the text, please explain here.]